Everyday Math Unit 1 Study Sheet

Test on Wednesday, October 31, 2012

* Be able to draw coins to show money in different ways. Use the penny, nickel, dime, and quarter drawings to show this. Example: Draw coins to show 38 cents in two different ways.
* Use >, <, or =. Example: $0.40 \_\_\_\_\_\_ two dimes, 3 nickles, 2 pennies
* Be able to draw the minute hand and hour hand to show times. Remember the shorter hand is the hour hand.
* Be able to write names for a number in the name-collection box. Example:

24 llll llll llll

20 + 4 llll llll

6x4

30 – 6

* Be able to make a number sentence true. Example:

16 = 9 \_\_\_\_ 7

* Be able to fill in missing numbers based on a rule. Example: Rule + 3

\_\_\_\_, 16, 19, \_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

* Be able to tell things that they are sure will (will not) happen
* Be able to use a tally chart to complete bar graphs.
* Be able to explain what an equal sign means in a number sentence.